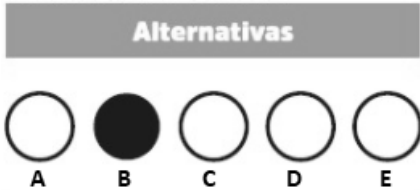


Professor de Inglês

INSTRUÇÕES AO CANDIDATO

- **Durante a realização da prova não será permitido ao candidato, sob pena de exclusão do Processo Seletivo:**
 - a) Qualquer espécie de consulta bibliográfica, utilização de livros, manuais ou anotações;
 - b) Comunicação entre candidatos;**
 - c) Uso de máquina calculadora;
 - d) Uso de relógio de qualquer tipo;
 - e) Agendas eletrônicas, telefones celulares, smartphones, MP3, notebook, palmtop, tablet, BIP, walkman, gravador ou qualquer outro receptor ou transmissor;
 - f) Uso de óculos escuros, bonés, protetores auriculares e outros acessórios similares;
 - g) Perturbar de qualquer modo a execução dos trabalhos;
- Todas as respostas do Caderno de Prova deverão ser transportadas para o Cartão Resposta;
- Não serão computadas as questões não assinaladas ou que contenham mais de uma resposta, ementa ou rasura;
- O gabarito da letra escolhida deve ser pintado de forma a completar todo o círculo. Exemplo:

- Para a realização da Prova Escrita, o candidato deverá utilizar caneta esferográfica de tubo transparente nas cores azul ou preta;
- Após a realização da prova, o candidato deverá afastar-se do local;
- Ao terminar a prova, o candidato entregará ao fiscal o Caderno de Prova e o Cartão Resposta devidamente **preenchido e assinado**;
- Os 03 últimos candidatos permanecerão até o último concluir, os quais assinarão a ata de encerramento, juntamente com os fiscais, efetuarão a conferência dos Cartões-Resposta, cujas irregularidades serão apontadas na referida ata, e assinarão o lacre dos envelopes em que forem guardados os Cartões-Resposta;
- A Prova escrita terá início às 09h00min com término às 11h00min. A duração mínima para realização da prova é de 30 (trinta) minutos, com tempo máximo de 02h00min (duas horas). A Prova será composta por questões de múltipla escolha, sendo cada questão composta de 05 alternativas (a, b, c, d, e), possuindo somente uma alternativa correta;

- O Caderno de Provas será composto:

CONTEÚDO	Nº DE QUESTÕES
Língua Portuguesa	02 (duas)
Raciocínio Lógico	02 (duas)
Informática	02 (duas)
Conhecimentos Gerais	02 (duas)
Conhecimentos Específicos	12 (doze)
Total de Questões	20 (vinte)

- Verifique se o Caderno de Provas está completo, sem falhas de impressão e se a quantidade de questões está correta;
- Você deverá transcrever as respostas das questões para o Cartão-Resposta, que será o **único documento válido para a correção das provas.**
- **O preenchimento do Cartão Resposta é de inteira responsabilidade do candidato e não será substituído em caso de erro do candidato.**

BOA PROVA!

Língua Portuguesa

Questão 01

A cidade também se orgulha de suas iniciativas sustentáveis, como programas de conversão de resíduos em energia, enquanto educação e saúde são acessíveis e de alta qualidade.

"Não é apenas a infraestrutura. É a sensação de que as pessoas confiam umas nas outras e nas suas intenções."

(<https://www.bbc.com/portuguese/articles/czdyldg20e7o>)

Quanto à acentuação, ortografia e ao coletivo dos vocábulos empregados no texto, julgue as afirmativas a seguir:

I.Os vocábulos 'sustentáveis' e 'acessíveis' são acentuados pela regra das paroxítonas terminadas em 'eis'. Mesma regra presente nas palavras 'cantásseis' e 'dóceis'.

II.O vocábulo 'infraestrutura' não é hifenizado, pois não se emprega hífen quando o prefixo ou falso prefixo termina em vogal e o segundo elemento começa por vogal diferente.

III.O vocábulo 'qualidade' apresenta 9 letras e 9 fonemas, sendo classificado como uma palavra paroxítona.

IV.O vocábulo 'pessoas' forma o coletivo em 'multidões'. Em muitos casos, pode haver mais de um coletivo para um mesmo objeto ou ser, como exemplo, tem-se o vocábulo 'cabras', que forma o coletivo em: fato, malhada, rebanho.

Está correto o que se afirma em:

- (A) II e III, apenas.
- (B) I, II e III, apenas.
- (C) I, II, III e IV.
- (D) I e IV, apenas.
- (E) II, III e IV, apenas.

Questão 02

O anúncio no início de abril feito por Trump, de que..... tarifas de 34% sobre produtos chineses..... uma retaliação em igual medida de Pequim.

Isso..... novos golpes e contra-golpes de ambos os lados que..... em tarifas americanas que..... 145% contra a China e de tarifas de 125% sobre produtos americanos importados pela China.

No trecho da reportagem do site de notícias BBC News, alguns termos foram propositalmente suprimidos. Com base nas regras de concordância verbal e nominal, identifique a alternativa que apresenta os vocábulos que completam adequadamente os espaços.

- (A) seriam aplicadas, gerou, desencadeou, resultou e somou
- (B) seriam aplicados, geraram, desencadearam, resultou e somou

- (C) seria aplicadas, geraram, desencadearam, resultou e somaram
- (D) seriam aplicadas, geraram, desencadearam, resultaram e somaram
- (E) seriam aplicadas, gerou, desencadeou, resultaram e somaram

Raciocínio Lógico

Questão 03

Ana comprou dois livros que custavam R\$ 45,00 e R\$ 75,00, respectivamente. A livraria ofereceu um desconto de 15% sobre o valor total da compra. Após aplicar o desconto, Ana ainda precisou pagar R\$ 10,00 de taxa de entrega.

Qual foi o valor total que Ana pagou pela compra?

- (A) R\$ 115,00
- (B) R\$ 111,25
- (C) R\$ 109,50
- (D) R\$ 112,00
- (E) R\$ 106,25

Questão 04

Um piso retangular tem perímetro total de 60 metros. O comprimento do piso é 4 metros maior que sua largura. Após uma reforma, o comprimento do piso será reduzido em 20%, mantendo a largura original.

Qual será a nova área do piso após essa redução?

- (A) 168,6 m².
- (B) 180,2 m².
- (C) 176,8 m².
- (D) 160,8 m².
- (E) 175,2 m².

Informática

Questão 05

Navegadores de internet, também conhecidos como browsers, são programas que permitem aos utilizadores navegar na web e visualizar páginas e conteúdos on-line. Marque a alternativa CORRETA que corresponde ao modo no navegador que não vai salvar o seu histórico de navegação, os cookies, os dados do site e as informações inseridas em formulários como nome, endereço e senha.

- (A) Janela anônima.
- (B) Nova Janela.
- (C) Modo Segurança.
- (D) Nova Guia.
- (E) Extensões.

Questão 06

Podemos alterar a forma de visualização de nosso documento, o Microsoft Word permite a visualização em vários modos. Marque a alternativa CORRETA que corresponde na Aba Exibir a exibição do documento é no formato bruto, permite aplicar diversos recursos de produção de texto, porém não visualiza como impressão nem outro tipo de meio.

- (A) Leitura em Tela Inteira.
- (B) Layout da Web.
- (C) Layout de Impressão.
- (D) Estrutura de Tópicos.
- (E) Rascunho.

Conhecimentos Gerais

Questão 07

Sobre as penalidades disciplinares previstas no Estatuto dos Servidores Públicos Municipais de Jaborá-SC, analise as afirmativas:

- I. Advertência é aplicada por escrito.
- II. Suspensão pode ser convertida em multa, a critério da autoridade competente.
- III. Demissão é aplicada exclusivamente por decisão judicial.

Está(ão) correta(s):

- (A) Apenas I e II.
- (B) Apenas I.
- (C) Apenas II.
- (D) I, II e III.
- (E) Apenas II e III.

Questão 08

Associe corretamente os nomes na **coluna 1** com às suas contribuições históricas para Jaborá-SC na **coluna 2**:

Coluna 1

- 1. Germano Poyer
- 2. Lauro Rupp
- 3. Flávio Barbisan
- 4. Ivo Silveira

Coluna 2

- () Assinou a lei estadual que criou o município.
- () Apresentou-se como primeiro engenheiro para o loteamento da vila.
- () Instalou a primeira serralha e construiu moinho e olaria.
- () Atuou como médico e assinou a lei da Câmara Municipal.

A sequência correta da associação é:

- (A) 4 – 1 – 2 – 3.
- (B) 4 – 2 – 1 – 3
- (C) 2 – 1 – 3 – 4.
- (D) 3 – 2 – 1 – 4.
- (E) 1 – 2 – 4 – 3.

Conhecimentos Específicos

O texto seguinte servirá de base para responder às questões de 9 a 14.

Does Gen Z Already Have a Retirement Problem?

By Elizabeth Gulino

Although they've only been in the professional sphere for less than a decade, Gen Z has already shaken up work as we know it. They're quiet quitting, overcoming imposter syndrome, taking adult gap years, and fully embracing being the personality hire. But they're also, apparently, not saving enough for retirement.

According to the Teachers Insurance and Annuity Association, a financial services company, only 20 percent of Gen Zers are currently saving for retirement. Surya Kolluri, head of the TIAA Institute, says there are a myriad of reasons as to why Gen Z may be behind on starting to save for this milestone: The cost of living is higher, financial pressures are abundant, student debt is climbing, and there's been more of a desire to achieve a healthy work-life balance and flexibility in careers instead of a six-figure salary. And of the 80 percent of respondents who haven't started saving, 35 percent of them admit they don't even know where to start.

A recent Bank of America study provided further confirmation: based on internal deposit account data, the banking institution found that Gen Z on average doesn't have enough saved to cover a month of expenses.

Kolluri says one of the biggest roadblocks in Gen Z's path to retirement is a lack of knowledge. Saving, investing, and the power of compounding aren't exactly taught in schools, and there are enough fin-fluencers and resources out there to make even the most dialed-in Gen Zers feel overwhelmed.

The most common — and easiest — path toward retirement is taking advantage of an employer's 401(k). Lauren, 24, does, but while her current company matches 4 percent of her contributions, she tells PS her former employer didn't match at all. "I didn't even realize that that was such a benefit I was missing," she says. "When I would tell people that they weren't matching it they were like, what? How are they getting away with that? And I had no idea." Now, of course, Lauren is taking full advantage of her employer's plan — but she would've been more ahead in her saving game if she knew what to look for before.

Of the 20 percent of the Gen Zers surveyed currently saving for retirement, 66 percent of them do so through

their employer, according to the TIAA. But thanks to dwindling job security and the rise of the gig economy, a chunk of the workforce has been left behind on retirement planning.

Angelina, 27, comes from a family of restaurateurs and is currently partial owner of a restaurant. Currently, she has zero retirement savings. Her dad, however, opened his first restaurant at 36 and was able to retire at 60. "He was able to start something and retire in less than 25 years, which I think gave me a false perception of reality," she says. "I think I'm going to be able to achieve the same thing, but I haven't saved a dime.

"I pay into social security, but that's not necessarily enough to survive on, if that even exists by the time that I'm able to collect it," Angelina adds.

Jane, 25, is at the opposite end of the spectrum: She's currently planning to retire in her 30s — at least, in a way. For most of her working life, she's held two full-time jobs and currently owns a townhouse in downtown Toronto that she rents out to tenants. She lives with her parents to save money and tells PS that 50 percent of her income goes to investments, including retirement.

Right now, she's using Financial Independence, Retire Early (FIRE) as a guide, which follows a formula of saving, investing, and frugal living to reach "financial independence" in a short time frame.

"It's a more flexible variation of retirement," Jane explains. "Retirement doesn't just take one form. There are a lot of different types of it. It's not never working — it's being work-optional, being flexible, being able to take really long breaks."

The first milestone under FIRE is called "barista fire," which Jane is currently working toward obtaining. "It gives you flexibility to be work-optional and gives you flexibility to have enough [saved] that you can be a barista, for example, or work part-time for the rest of your life so you're not dependent on a full 9-to-5 corporate job," she says. "My first FIRE milestone is hopefully saving \$700,000. That would enable me to find alternative sources of income as opposed to a full 9-to-5."

Jane's not exactly the norm, however. Kolluri says that employers like Lauren's play a vital role in enabling their workers to get on a strong financial plan, meaning that freelancers or those who are self-employed, like Angelina, need to work that much harder to get themselves started. If you fall into that bucket, he says that looking into individual retirement accounts (IRAs) are a good place to start.

Haley Sacks, a financial influencer known as Mrs. Dow Jones, agrees that endless opportunities to buy and consume don't help very much when it comes to saving. "I think it's really hard when you're constantly bombarded with so much to buy and so much FOMO," she says. "It's very easy for people to spend everything that they make."

Jane, Lauren, and Angelina all cite similar reasons for their age group's lack of retirement funds: the rising cost of living, a shortage of knowledge, and endless opportunities to spend money under capitalism. "We live

in a time where our FYPs and our Instagram feeds are perfectly tailored to things we want to purchase and overconsumption is so normalized," Angelina says. "I would say [Gen Z not saving] is more because of overconsumption and the need to shop that's ingrained in us versus not having things like a 401(k), or whatever the hell it's called."

Kolluri says education and instilling confidence among young people when it comes to their money is a must. Saving for retirement is vital — not only for living expenses to be covered with age, but medical expenses, too. "The average couple spends over \$300,000 on healthcare in retirement in cash," Sacks says. "The funds that you're saving are not just to live in Boca and play golf all day they're also to take care of yourself as your health deteriorates."

Kolluri says that what's different about Gen Z is they value one thing above all else: freedom. "People in this demographic express interest in wanting to maintain the freedom to pursue their interests and being able to financially manage their lives," he says. "That is a new combination we have not seen in other generations."

Retirement is a long way off for Gen Zers. Angelina, though, is already looking forward to the future. "2025 is my year to get my shit together," she says.

<https://www.popsugar.com/money/gen-z-retirement-49425345>

Questão 09

The article presents a discussion about retirement savings among Gen Z, touching on various aspects of financial behavior and generational differences. Given its purpose, what genre best describes this article, considering its informative and reflective tone?

- (A) Fictional.
- (B) Persuasive.
- (C) Narrative.
- (D) Descriptive.
- (E) Analytical.

Questão 10

In the article, a study conducted by Bank of America is mentioned to underline the financial situation of Gen Z. The study serves a specific role in supporting the argument of the article. What is the main purpose of the Bank of America study as discussed in the text?

- (A) To advertise savings plans to Gen Z.
- (B) To compare different generations' retirement savings.
- (C) To explore retirement savings strategies.
- (D) To confirm the general financial insecurity of Gen Z.
- (E) To analyze the correlation between student debt and retirement savings.

Questão 11

In the sentence "According to the Teachers Insurance

and Annuity Association, a financial services company, only 20 percent of Gen Zers are currently saving for retirement," the verb tense "are saving" is used. What is the function of this tense in the context of the sentence?

- (A) To express a hypothetical situation.
- (B) To show a present action that is currently happening.
- (C) To indicate a past action with ongoing relevance.
- (D) To describe a future action that will take place.
- (E) To indicate a completed action in the past.

Questão 12

In the article, the author discusses Gen Z's approach to work and career. One of the terms that has emerged to describe a specific behavior in the workplace is "quiet quitting". Based on the context provided in the article, how would you best define this term?

- (A) A term describing a complete resignation from work.
- (B) A concept where employees disengage from extra work but fulfill their core duties.
- (C) A method of negotiating with employers for higher pay.
- (D) A strategy to become more outspoken in the workplace.
- (E) A form of corporate rebellion meant to expose workplace flaws.

Questão 13

In the sentence "The most common — and easiest — path toward retirement is taking advantage of an employer's 401(k)," the word "path" refers to which of the following?

- (A) A literal road or route.
- (B) A series of unrelated events leading to retirement.
- (C) A physical challenge that must be overcome.
- (D) A legal document required to save for retirement.
- (E) A metaphorical course or direction to achieve something.

Questão 14

The article features the perspectives of different individuals regarding retirement savings. These individuals express their views based on their own life situations and financial understanding. What best describes the relationship between the speakers' views and their personal experiences, as conveyed in the article?

- (A) The speakers are unified in their belief that retirement planning is irrelevant for their generation.
- (B) They emphasize that employer contributions are the sole factor in saving for retirement.
- (C) Each speaker's view is based on personal experiences and knowledge gaps related to financial planning.

- (D) The speakers compare their financial strategies to older generations' approaches.
- (E) All speakers criticize the financial systems for preventing young people from saving.

Questão 15

There are several theories regarding how humans acquire language, each with different perspectives on the role of innate biological mechanisms and social interaction. For example, the nativist theory suggests that language acquisition is an inborn ability, while the interactionist theory emphasizes the importance of social interaction in learning a language. How does the interactionist theory explain language acquisition?

- (A) Language acquisition is not affected by social interactions and is purely an internal cognitive process.
- (B) Language is primarily learned through formal education, without the need for social interaction or communication.
- (C) The interactionist theory claims that humans are born with the ability to speak any language without needing interaction.
- (D) Social interaction and communication with others are crucial for learning a language, as they provide the necessary context for language use.
- (E) Language acquisition is dependent on the individual's ability to memorize vocabulary and grammar rules.

Questão 16

The incorporation of English into Brazilian Portuguese has evolved over several decades. How has the influence of English in Brazilian Portuguese historically impacted its use in everyday speech?

- (A) English terms have been incorporated into everyday speech, often in areas related to technology, media, and international business, without significantly altering Portuguese grammar.
- (B) The influence of English has only been seen in academic and formal language, with minimal impact on spoken Portuguese.
- (C) The incorporation of English has led to the widespread adoption of English as the primary language for communication in Brazil.
- (D) The use of English in Brazilian Portuguese has caused significant confusion, making the language less understandable for native speakers.
- (E) English influence in Brazilian Portuguese has led to the complete abandonment of local expressions and idiomatic phrases.

Questão 17

In a language classroom, the integration of the four key skills—listening, speaking, reading, and writing—is essential for developing comprehensive language proficiency. How can a teacher best integrate listening,

speaking, reading, and writing in a single lesson to enhance students' language acquisition?

- (A) By limiting the lesson to only speaking and listening activities for fluency development.
- (B) By assigning independent tasks for each skill, allowing students to work alone on listening, speaking, reading, and writing.
- (C) By focusing on writing exercises that require students to read, but excluding listening and speaking tasks.
- (D) By using an activity that involves listening to a short passage, discussing it in pairs, reading a related article, and then writing a summary, ensuring that all four skills are practiced in context.
- (E) By focusing on one skill in each lesson and never mixing them to avoid confusion.

Questão 18

Teaching English as a second language (ESL) involves understanding both the cognitive and emotional aspects of language learning. Which of the following pedagogical approaches best supports the development of all language skills in an ESL classroom?

- (A) Allowing students to learn English through immersion without any structured teaching methods.
- (B) Focusing on vocabulary and grammar rules without giving students a chance to practice speaking or writing.
- (C) Teaching grammar and pronunciation without considering students' overall communicative needs.
- (D) Emphasizing written exercises and memorization to prepare students for standardized tests without encouraging speaking or listening.
- (E) Using a communicative approach that integrates speaking, listening, reading, and writing, encouraging students to use the language in real-life contexts.

Questão 19

In English, certain words have similar or identical sounds but differ in meaning and usage depending on the context in which they are used. These words, known as homophones, can pose challenges for both native and non-native speakers, particularly in written and spoken communication. How do homophones influence communication, and what is the best strategy to avoid confusion when learning English?

- (A) English speakers often avoid using homophones altogether in order to prevent confusion in communication.
- (B) Homophones should be ignored in English learning, as their meaning is always clear from context.
- (C) Homophones can lead to misunderstandings, so it is important to pay attention to both pronunciation and context when choosing the correct word.
- (D) The best strategy is to focus solely on the spelling of words without considering their context.

- (E) Homophones are rarely used in English and do not cause confusion in communication.

Questão 20

Consider the following sentence: "She couldn't *bear* the heavy workload, but she *bore* it with patience."

Which of the following explanations best describes the use of the word "bear" in both parts of the sentence?

- (A) The first "bear" refers to an animal, and the second refers to the act of carrying something physically.
- (B) Both uses of "bear" refer to the ability to carry a heavy object physically.
- (C) In both instances, "bear" means to tolerate or endure, but the first one uses the present tense while the second uses the past tense.
- (D) The first "bear" refers to the act of carrying something physically, and the second refers to a person or animal's ability to handle weight.
- (E) The first "bear" means to carry something physically, and the second refers to the emotional ability to endure.