



PROFESSOR DE INGLÊS

LEIA ATENTAMENTE AS INSTRUÇÕES A SEGUIR

- Os Cadernos de Prova de cada cargo possuem 4 tipos diferentes, sendo o conteúdo das questões o mesmo para todos, diferenciando-se apenas a ordem das questões e alternativas.
- Verifique acima o tipo do seu Caderno de Prova e preencha no cartão-resposta, em campo específico, o número correspondente ao tipo do seu Caderno de Prova.
- Cada questão da prova objetiva constitui-se de quatro alternativas, identificadas pelas letras A, B, C e D, das quais apenas uma é a resposta correta.
- Todas as respostas julgadas como corretas do Caderno de Prova deverão ser transportadas para o cartão-resposta, o qual será o único documento válido para a correção das provas objetivas e não será substituído em hipótese alguma.
- Faça o preenchimento do tipo de prova e da alternativa que julgar correta, conforme o exemplo a seguir: ●
- Confira se este Caderno de Prova corresponde ao cargo para o qual você se inscreveu e se o mesmo contém **20** questões, numeradas de **1 a 20**.
- Verifique no caderno de prova se faltam folhas, se a sequência de questões está correta e se há imperfeições gráficas que possam causar dúvidas. Não serão consideradas reclamações posteriores ao término da prova.
- Deixe sobre a carteira apenas documento de identificação, caneta esferográfica de tinta azul ou preta feita de material transparente e recipiente transparente com água, sem qualquer etiqueta ou rótulo.
- A interpretação das questões é parte integrante da prova, não sendo permitidas perguntas aos fiscais.
- Ao terminar sua prova, entregue o cartão-resposta devidamente **preenchido e assinado** ao fiscal de sala e retire-se imediatamente do local de aplicação das provas.

TEMPO DE PROVA

- A prova objetiva terá duração máxima de **2h30min**, incluído o tempo para preenchimento do cartão-resposta.
- O candidato somente poderá retirar-se do local de prova após 30 minutos de seu início e poderá levar o caderno de provas.
- Os 3 (três) últimos candidatos somente poderão retirar-se da sala de prova simultaneamente e devem fazê-lo após o encerramento da ata de sala.

NÃO É PERMITIDO

- Folhear o Caderno de Prova antes da autorização do fiscal.
- Qualquer tipo de comunicação entre os candidatos durante a aplicação da prova, sob qualquer forma ou alegação.
- Qualquer tipo de consulta, seja por meio de recursos didáticos, elétricos ou eletrônicos.
- Sair da sala durante a realização da prova sem o acompanhamento de um fiscal.
- Uso do banheiro após entregar seu cartão-resposta.
- A permanência de candidatos no local de realização das provas após o término e a entrega do cartão-resposta.

Conhecimentos Específicos

O texto seguinte servirá de base para responder às questões de 1 a 14.

Inside the charming city named 'Europe's highest capital' - with no trains or airports

Most of Europe's capital cities are full of tourists wanting to come and see the beautiful scenery and architecture.

But only one can say it's the highest in the continent.

High up in the Pyrenees mountains, 1,023m (3,356ft) above sea level, is Andorra la Vella, in Andorra.

The capital city - also one of the smallest in Europe - spans just five square miles, making London more than 120 times bigger than it.

And it's very hard to get to - due to the fact that no airport or train station can be found throughout the entire country of Andorra.

But that hasn't stopped 8 to 10 million people visiting the tiny place every year.

The best way of getting to Andorra is by flying to Barcelona, Girona or Lleida, in Spain, or Toulouse, France, and driving from any of them.

And while there, you can take advantage of Avinguda Meritxell, the Shopping Mile, filled with huge department stores and duty-free shopping, as Andorra has one of the lowest VATs in Europe.

One person on Tripadvisor described: 'It is a giant duty free shopping haven.'

'Selling cigarettes, alcoholic drinks, perfumes and, more cigarettes, alcoholic drinks, perfumes, and even more clothes, shoes and the likes.'

'Very good for local economy, very boring.'

Another draw for tourists to Andorra is the Caldea spa, the largest thermal spa in southern Europe - designed in 1987, using the hot springs that naturally flow in the region.

Here, you'll find indoor saunas, hammams and various types of baths, as well as an outdoor lagoon, surrounded by awe-inspiring mountain views.

The basic package for three hours access starts from ?30.50.

One person on Tripadvisor said: 'Fantastic spa with hydro massage pools and overlapping pools with futuristic design.'

Another visitor, who booked the basic entry, added: 'Very clean, very nicely designed and enjoyable. Absolutely worth it, 3 hours is more than enough.'

For the historians, Andorra's Old Town has a pre-Roman church, called Sant Esteve, dating back to the 9th century.

And Andorra La Vella is also an excellent place to stay if you want to head into the Pyrenees mountains.

When it comes to the weather, don't expect too much sun in Andorra.

In the mountains, the highs are as little as 8C in January and February, with the country having an average annual snowfall of 228cm.

Meanwhile, temperatures peak at 24C in July and August.

<https://www.dailymail.co.uk/travel/article-15003409/Inside-charming-city-named-Europes-highest-capital-no-trains-airports.html> (Adapted)

Questão 01

Principal Rosa is reviewing the school's curriculum to ensure English language teaching complies with current educational legislation. During a faculty meeting, teachers discuss the legal requirements for foreign language instruction in basic education. The pedagogical team seeks to guarantee full compliance with national educational laws while providing quality English language education.

(__) According to LDB Law 9.394/96, foreign language teaching is mandatory in elementary education from 6th grade onwards.

(__) The law requires that English be the only foreign language offered in Brazilian schools.

(__) Foreign language education should contribute to students' integral formation and preparation for citizenship.

(__) The legislation emphasizes the importance of developing communicative competence rather than just grammatical knowledge.

Indicate the correct order of true (T) or false (F) statements:

- (A) T, F, T, T.
- (B) T, T, F, T.
- (C) T, F, F, T.
- (D) F, F, T, T.

Questão 02

Teacher Roberto is implementing communicative language teaching approaches in his English classes using authentic materials like travel articles. He wants to move beyond traditional grammar-translation methods to engage students in meaningful communication activities. The school administration supports innovative methodologies that promote real-world language use and student interaction.

Mark the correct alternative:

- (A) Grammar-translation method is the most effective approach for developing speaking fluency and should be the primary methodology in modern English classrooms.

- (B) Direct method prohibits the use of authentic materials like travel articles because they contain vocabulary beyond students' current level.
- (C) Audio-lingual methodology with repetitive drills is sufficient for developing all language skills needed for contemporary communication.
- (D) Communicative approaches encourage students to use English for authentic purposes, such as discussing travel plans, comparing destinations, and expressing opinions about places they would like to visit.

Questão 03

English teacher Marcos is developing activities that promote socioemotional competencies through travel-themed content like the Andorra article. He focuses on building empathy, cultural awareness, and global citizenship while teaching English language skills. The school emphasizes holistic education that addresses both cognitive and emotional development through all subject areas including foreign language learning.

Which statements are correct?

- I. Travel texts can develop empathy by exposing students to different cultures and ways of life around the world.
- II. Socioemotional learning in English classes should be avoided because it distracts from language skill development.
- III. Discussion activities about travel destinations can promote tolerance and respect for cultural diversity.
- IV. English learning environments can foster global citizenship by connecting students with international perspectives and experiences.

- (A) I, II, and IV
- (B) I, II, and III
- (C) II, III, and IV
- (D) I, III, and IV

Questão 04

Teacher Carlos is working with his 9th-grade students on vocabulary expansion and idiomatic expressions found in travel texts. He uses the Andorra article to help students understand how context clues help determine meaning of unfamiliar words and phrases. The class discusses how travel writing often contains specific terminology and expressions that may not be found in traditional textbooks.

- "Take advantage of" means to make good use of an opportunity or situation.
- "Duty-free shopping haven" refers to a place where taxes on goods are reduced or eliminated.
- "Awe-inspiring mountain views" means views that cause fear and anxiety about mountains.
- "The likes" in "clothes, shoes and the likes" means similar items or things of the same type.

Indicate the correct order of true (T) or false (F) statements:

- (A) T, T, F, T.
- (B) T, T, T, F.
- (C) T, F, T, T.
- (D) F, T, T, T.

Questão 05

Teacher Helena is incorporating digital technologies into her English lessons using online travel resources and virtual tours to supplement reading activities about places like Andorra. She wants to create engaging learning experiences that connect classroom content with real-world applications. The school has invested in technological infrastructure and encourages teachers to explore innovative digital pedagogical approaches.

Technology integration should completely replace traditional reading activities and printed materials in English classes.

Virtual tours and online travel resources can enhance students' understanding of places mentioned in reading texts.

Digital tools enable students to access authentic materials and current information about global destinations.

Technology-enhanced lessons can promote intercultural competence by connecting students with diverse English-speaking contexts.

Indicate the correct order of true (T) or false (F) statements:

- (A) F, T, T, T.
- (B) T, T, F, T.
- (C) T, F, T, T.
- (D) F, T, T, F.

Questão 06

English coordinator Patricia is developing assessment criteria for reading comprehension activities based on authentic texts like the Andorra article. She needs to create evaluation instruments that measure different levels of text understanding while providing meaningful feedback to students. The pedagogical team emphasizes the importance of formative assessment that supports learning rather than just measuring final outcomes.

Complete the sentence correctly:

Effective assessment of reading comprehension in English should _____ to ensure students develop the necessary skills for autonomous reading.

- (A) include multiple assessment types such as inferential questions, vocabulary checks, main idea identification, and critical analysis tasks that evaluate both literal and interpretive understanding

- (B) be limited to grammar and vocabulary exercises extracted from the text, without considering overall comprehension abilities
- (C) use exclusively standardized tests with predetermined answers, eliminating any subjective evaluation of student responses
- (D) focus only on literal comprehension questions about specific details mentioned in the text, avoiding any interpretive or analytical components

Questão 07

English teacher Carla is planning a lesson sequence based on the Andorra travel article for her 7th-grade class. She needs to define specific learning objectives and skills that students will develop through reading, vocabulary work, and discussion activities. The pedagogical supervisor emphasizes that lesson planning should align with curriculum standards and address different language competencies systematically.

Complete the sentence correctly:

Effective English lesson planning should _____ to ensure comprehensive language development and meaningful learning experiences.

- (A) avoid specific objectives and let lessons develop naturally without predetermined goals or structured activities
- (B) prioritize only speaking activities, eliminating reading comprehension and writing components from the learning process
- (C) focus exclusively on grammar exercises and vocabulary memorization without considering communicative competencies or real-world applications
- (D) establish clear objectives for reading comprehension, vocabulary acquisition, speaking practice, and cultural awareness while incorporating varied activities that address different learning styles and proficiency levels

Questão 08

Teacher Maria is preparing a reading comprehension lesson for her 8th-grade students using the text about Andorra la Vella. She wants to help students understand the main topic and supporting details effectively. During the planning session, she discusses with her coordinator about strategies to develop students' analytical skills when working with informational texts about travel destinations and geographical features.

Mark the correct alternative:

- (A) The article focuses on comparing Andorra la Vella with other European capitals, demonstrating why it is considered the most important city in Europe.

- (B) The text presents Andorra la Vella as Europe's highest capital city, emphasizing its unique characteristics such as lack of transportation infrastructure, shopping opportunities, and tourist attractions.
- (C) The text primarily discusses the economic problems of Andorra and explains why the country struggles with international recognition.
- (D) The main focus of the text is to discourage tourism to Andorra by highlighting the difficulties in reaching the destination and limited entertainment options.

Questão 09

Professor John is teaching his advanced English class about verb tenses and their usage in travel writing. He uses the Andorra text to demonstrate how different tenses create meaning and context. Students are analyzing specific sentences to understand how tense choices affect the reader's perception of information. The lesson focuses on identifying present perfect, simple present, and modal verbs within authentic text samples.

Choose the incorrect alternative:

- (A) The sentence "That hasn't stopped 8 to 10 million people visiting" uses present perfect to connect past actions with present results.
- (B) The sentence "The capital city spans just five square miles" uses simple present to state a permanent geographical fact.
- (C) The sentence "You can take advantage of Avinguda Meritxell" employs modal verbs to express possibility and advice.
- (D) The sentence "no airport or train station will be found throughout the entire country" uses future tense to express a permanent situation that never changes.

Questão 10

Professor Ana is teaching her students about text genres and their specific characteristics. She uses the Andorra travel article to demonstrate how travel writing has particular features that distinguish it from other text types. During the lesson, students analyze the structure, language, and purpose of travel articles compared to other informational texts they have studied previously.

Choose the incorrect alternative:

- (A) Travel writing typically includes practical information such as transportation options, costs, and recommendations for visitors.
- (B) This genre often incorporates quotes from visitors or reviews to provide multiple perspectives and enhance credibility.
- (C) The Andorra text combines factual information about geography and tourism with descriptive language to engage readers' interest.
- (D) Travel articles are purely scientific texts that require formal academic language and avoid any subjective opinions or personal experiences.

Questão 11

Teacher Sofia is implementing integrated skills approaches that connect reading and writing activities in her English classes. She uses the Andorra travel article as a model for students to understand travel writing conventions and then create their own travel descriptions. The methodology emphasizes the connection between reading comprehension and written production skills.

Choose the incorrect alternative:

- (A) Integrated approaches help students see connections between receptive and productive skills, enhancing overall language competence.
- (B) Students can use travel articles as models to understand text structure, vocabulary choices, and writing techniques for their own compositions.
- (C) Reading and writing should be taught as completely separate skills without any connection or integration between them in English language instruction.
- (D) Pre-reading activities prepare students for better comprehension, while post-reading writing tasks reinforce understanding and language acquisition.

Questão 12

English teacher Sandra is developing her annual curriculum plan based on BNCC guidelines for English language teaching. She needs to demonstrate how her reading activities will contribute to students' integral development and intercultural competence. During a pedagogical meeting, teachers discuss the importance of using authentic texts that promote global citizenship and critical thinking through English language learning.

Which statements are correct?

I. BNCC emphasizes the development of intercultural competence through exposure to diverse English-speaking contexts and global topics.

II. English teaching should focus exclusively on grammar rules and vocabulary memorization according to BNCC principles.

III. Critical literacy is promoted when students analyze texts about different cultures and places, like the Andorra article.

IV. BNCC encourages the use of English as a tool for social participation and access to global information.

- (A) I, II, and III
- (B) II, III, and IV
- (C) I, III, and IV
- (D) I, II, and IV

Questão 13

English teacher Miguel is focusing on grammatical structures found in the Andorra text, particularly prepositions and conjunctions that connect ideas and show relationships between concepts. Students practice

identifying these grammatical elements and understanding their functions in creating coherent and cohesive travel writing. The lesson emphasizes how proper use of connectors enhances text comprehension and production.

Which statements are correct?

I. "High up in the Pyrenees mountains" demonstrates the use of prepositions to indicate location and position.

II. "But that hasn't stopped..." uses a coordinating conjunction to introduce contrasting information.

III. "Due to the fact that" functions as a subordinating conjunction expressing cause and effect relationships.

IV. "As Andorra has one of the lowest VATs" introduces a reason using a subordinating conjunction.

- (A) I, II, III, and IV
- (B) I, II, and IV
- (C) II, III, and IV
- (D) I, III, and IV

Questão 14

Professor Daniel is teaching his students how to make inferences and draw conclusions from reading texts in English. Using the Andorra article, he guides students to understand implied information that is not explicitly stated. The lesson focuses on developing critical reading skills that enable students to read between the lines and make logical deductions based on textual evidence.

Mark the correct alternative:

- (A) We can deduce that Andorra has the best transportation system in Europe since many people visit the country annually.
- (B) The text explicitly states that Andorra is the wealthiest country in Europe, making inference skills unnecessary for understanding this information.
- (C) Based on the text, we can infer that Andorra's economy heavily depends on tourism and duty-free shopping, as evidenced by the 8-10 million annual visitors and extensive shopping facilities described.
- (D) The article directly mentions that Andorra la Vella is larger than most European capitals, requiring no inferential reading skills.

Língua Portuguesa

Questão 15

Reavaliar a satisfação no relacionamento é importante "porque prevê muitos aspectos da vida, segundo a psicóloga Samantha Joel, da Universidade Western em Ontário, no Canadá".

Fonte: <https://www.bbc.com/portuguese/articles/ce8vn2d7mvpo>.

adaptado

A expressão destacada trata-se de uma oração:

- (A) Coordenada sindética conformativa.
- (B) Subordinada adjetiva explicativa.
- (C) Coordenada sindética explicativa.
- (D) Subordinada adverbial causal.

Questão 16

Parceiros que são inicialmente considerados fortes ou poderosos se tornam "arrogantes" ou "controladores" após o rompimento.

Fonte: <https://www.bbc.com/portuguese/articles/ce8vn2d7mvpo>.

adaptado

Sintaticamente, nesta frase, os termos destacados exercem a função de:

- (A) Complementos nominais.
- (B) Predicativos do sujeito.
- (C) Núcleos dos objetos.
- (D) Núcleos dos sujeitos.

Questão 17

Pessoas em relacionamentos infelizes têm saúde física mais fraca, pressão sanguínea mais alta, maior risco de prejuízos "à" saúde mental e maior desequilíbrio entre a vida e o trabalho, entre muitos outros problemas.

Fonte: <https://www.bbc.com/portuguese/articles/ce8vn2d7mvpo>.

adaptado

Em relação ao sinal indicativo de crase, é correto afirmar que, nesta frase:

- (A) a ocorrência da crase deve-se ao fato de "saúde" ser um substantivo abstrato, o que impõe automaticamente a fusão entre a preposição "a" e o artigo "a".
- (B) não há o porquê da crase, pois a preposição "a" já é suficiente para introduzir o complemento "saúde mental" sem necessidade do artigo feminino.
- (C) a presença do acento de crase é facultativa, pois a preposição "a" exigida por "prejuízos" pode ser omitida sem alteração do sentido da frase.
- (D) o uso do acento decorre da fusão da preposição "a", exigida pelo termo "prejuízos", com o artigo feminino "a", que acompanha o substantivo "saúde".

Conhecimentos Gerais

Questão 18

O Brasil é reconhecido mundialmente por manifestações culturais diversas, como o samba, o frevo, a festa junina e o Boi de Mamão em Santa Catarina. Essas expressões artísticas têm como principal característica:

- (A) Mistura das heranças africanas e europeias.
- (B) Formação puramente urbana do século XXI.
- (C) Herança da colonização portuguesa.
- (D) Origem única e exclusiva europeia.

Questão 19

Todo município brasileiro possui símbolos que representam sua identidade, história e cultura. De acordo com a Lei Orgânica do Município de Iporã do Oeste/SC, quais são os símbolos oficiais considerados básicos?

- (A) Bandeira, Brasão e Hino do município.
- (B) Escudo, Armas nacionais e Estátua cívica.
- (C) Brasão, Biblioteca pública e Hino nacional.
- (D) Bandeira, Selo oficial e Forças Armadas.

Questão 20

"O presidente do Banco Central, Gabriel Galípolo, disse nesta quarta-feira (27/08/25), em São Paulo, que a taxa básica de juros no Brasil deve permanecer em patamar elevado por um longo período. Atualmente, a taxa está estabelecida em 15% ao ano."

Acesso em: <https://agenciabrasil.ebc.com.br/economia/noticia/2025-08/>

taxa-de-juros-deve-ficar-alta-por-periodo-prolongado-diz-galipolo
(Adaptado)

A taxa de juros no Brasil, definida pelo Banco Central, influencia diretamente o crédito, o consumo e os investimentos. Essa taxa básica é conhecida como:

- (A) PIB.
- (B) IOF.
- (C) IPCA.
- (D) Taxa Selic.