

PROFESSOR DE INGLÊS (ÁREA DE ATUAÇÃO: III - INGLÊS)

LEIA ATENTAMENTE AS INSTRUÇÕES A SEGUIR

- Os Cadernos de Prova de cada cargo possuem 4 tipos diferentes, sendo o conteúdo das questões o mesmo para todos, diferenciando-se apenas a ordem das questões e alternativas.
- Verifique acima o tipo do seu Caderno de Prova e preencha no cartão-resposta, em campo específico, o número correspondente ao tipo do seu Caderno de Prova.
- Cada questão da prova objetiva constitui-se de quatro alternativas, identificadas pelas letras A, B, C e D, das quais apenas uma é a resposta correta.
- Todas as respostas julgadas como corretas do Caderno de Prova deverão ser transportadas para o cartão-resposta, o qual será o único documento válido para a correção das provas objetivas e não será substituído em hipótese alguma.
- Faça o preenchimento do tipo de prova e da alternativa que julgar correta, conforme o exemplo a seguir: ●
- Confira se este Caderno de Prova corresponde ao cargo para o qual você se inscreveu e se o mesmo contém **20** questões, numeradas de **1 a 20**.
- Verifique no caderno de prova se faltam folhas, se a sequência de questões está correta e se há imperfeições gráficas que possam causar dúvidas. Não serão consideradas reclamações posteriores ao término da prova.
- Deixe sobre a carteira apenas documento de identificação, caneta esferográfica de tinta azul ou preta feita de material transparente e recipiente transparente com água, sem qualquer etiqueta ou rótulo.
- A interpretação das questões é parte integrante da prova, não sendo permitidas perguntas aos fiscais.
- Ao terminar sua prova, entregue o cartão-resposta devidamente **preenchido e assinado** ao fiscal de sala e retire-se imediatamente do local de aplicação das provas.

TEMPO DE PROVA

- A prova objetiva terá duração máxima de **2h30min**, incluído o tempo para preenchimento do cartão-resposta.
- O candidato somente poderá retirar-se do local de prova após 30 minutos de seu início e poderá levar o caderno de provas.
- Os 3 (três) últimos candidatos somente poderão retirar-se da sala de prova simultaneamente e devem fazê-lo após o encerramento da ata de sala.

NÃO É PERMITIDO

- Folhear o Caderno de Prova antes da autorização do fiscal.
- Qualquer tipo de comunicação entre os candidatos durante a aplicação da prova, sob qualquer forma ou alegação.
- Qualquer tipo de consulta, seja por meio de recursos didáticos, elétricos ou eletrônicos.
- Sair da sala durante a realização da prova sem o acompanhamento de um fiscal.
- Uso do banheiro após entregar seu cartão-resposta.
- A permanência de candidatos no local de realização das provas após o término e a entrega do cartão-resposta.

Conhecimentos Específicos

O texto seguinte servirá de base para responder às questões de 1 a 9.

Brattleboro archeology project adds to historical narrative of mill workers

BRATTLEBORO — Archeology along the recently restored floodplain on Birge Street helps illustrate the rich industrial history of Brattleboro.

"This research conducted has proven to be a valuable dataset that contributes, in many ways, to shaping the historical narrative of mill workers in Vermont," said Danielle Duguid, project manager and principal investigator with Hartgen Archeological Associates. "Most importantly, it's added direct ties to the families who toiled and prospered living in the lumber yard of the Holden & Martin sawmill."

In a virtual event Thursday, Duguid presented information about her group's discoveries. Hartgen was hired for archeological work of the floodplain restoration project now known as Kikitta Ahki, with funding from the town, Vermont River Conservancy and Vermont Emergency Management. The Brattleboro Historical Society provided information.

Duguid said the archeological site was initially identified during test excavations in 2018 during archeological permitting for the floodplain restoration project.

"The plans for the larger project involve removing many feet of modern and historic fill across the 12 acres of the floodplain to allow natural flooding of the area and prevent catastrophic flooding from overflowing into the rest of downtown Brattleboro, which had occurred in 2011 following Hurricane Irene," she said. "Large scale archeological excavations and research are conducted to preserve as much of the information as possible before the site gets destroyed by the planned development or construction. The information and knowledge that's gained from this effort is then gathered into a large report, discussed with community and given to museums to preserve the history for future generations."

Duguid said indigenous peoples began to set up permanent settlements and built villages in the study area. Her group found a few small fragments of stone tools they used.

Brooks traveling the Connecticut River "provided ease of transportation and more importantly hydropower for the 18th and 19th century settlers along the Whetstone Brook," Duguid said.

"Dozens of saw mills, woolen factories, tanneries and other water powered industries began to pop up during the 18th and 19th century," she said. "Subsequent mill operations ran adjacent to the study area from the 1830s to the 1960s as well as in many more other locations."

John Birge, who the street was named for, constructed a woolen mill in 1838. It changed hands over the years.

In the 19th century, David and Catherine Leahy bought 8 acres of the meadow right next to a mill to build their home. The Irish immigrant couple ended up splitting up, and their land and house were sold to the up-and-coming Holden & Martin Milling Company in 1904. The home housed families employed at the mill.

"With a reputation of investing in their employees," Duguid said of Holden & Martin, "they applauded themselves on providing reasonable priced worker housing throughout Brattleboro, utilizing a rent-to-own model for any of their housing and never defaulting on a loan."

Duguid counted a total of 5,968 architectural artifacts found by her group during excavations. They included wooden beams, slate shingles, window glass, nails, hardware and bricks. These materials "vastly outnumbered the domestic and personal assemblages," Duguid said.

A total of 4,300 nails were catalogued. They're "actually particularly useful for historic archeologists as the shapes and sizes are diagnostic," Duguid said.

Slate discovered by her group was "definitely local to the area," Duguid said. They made the determination based off its color.

"Faunal remains were found throughout the site as well, helping archeologists understand what the families at the Leahy home were consuming," she said. "Through looking at the bones, researchers can determine the species and also examine cut marks and butcher marks for information about how animals were processed."

Duguid said bones from cattle, pig, sheep, goat and horse bones were identified in the approximately 300 final remains analyzed.

Personal items discovered included tobacco pipe stems, leather shoes, children's toys, burnt vinyl records and a rosary. Duguid suggested the large number of toys at the site may indicate they were used to distract families from the dangers of the nearby mill.

https://www.reformer.com/local-news/brattleboro-archeology-project-adds-to-historical-narrative-of-mill-workers/article_77f635b9-7b4b-4706-b985-66a79d767c62.html

Questão 01

In the passage, the word "site" appears in the description of archeological excavations. Considering that "site" may have multiple meanings in English, which option below correctly contextualizes its meaning in the text?

- (A) "Site" refers to a digital webpage, like an online site used for research.
- (B) "Site" refers to a physical location where archeological evidence is uncovered.
- (C) "Site" refers to the general historical period of industrial Brattleboro.
- (D) "Site" refers to the official citation of a written source.

Questão 02

The Holden & Martin Milling Company is described as having a reputation for "investing in their employees." How should this statement be critically understood in the context of 19th-century labor relations?

- (A) As an early form of collective bargaining between workers and employers.
- (B) As proof that all industrial workers in Brattleboro enjoyed equal economic opportunities.
- (C) As a paternalistic approach that provided housing while still securing workers' dependence.
- (D) As a reflection of state policies that forced companies to subsidize housing.

Questão 03

The faunal remains studied at the site included cattle, pig, sheep, goat, and horse bones. What conclusion can be drawn from this evidence?

- (A) That animal domestication was introduced to Vermont only in the 20th century.
- (B) That the Leahy family and other workers had a diet strictly limited to luxury meats.
- (C) That archeologists could reconstruct not only diet but also butchering practices and cultural habits.
- (D) That the mill industry directly controlled the importation of animal products from Europe.

Questão 04

Imagine you are a local journalist asked to write a short note (2–3 sentences) about the archeological discoveries in Brattleboro for the town's newspaper. Which of the following options demonstrates correct use of vocabulary and verb tense?

- (A) "Archeologists have found thousands of artifacts, including tools and toys. These discoveries help to reconstruct the daily lives of mill workers."
- (B) "Archeologists was finding toys, bones and glass. This discoveries shows the past of immigrant families."
- (C) "Archeologists has discovered site with bones and records, which are proving how the mills operated."
- (D) "Archeologists will found thousands of artifacts in Brattleboro. They are help to understand the life of mill workers."

Questão 05

Considering the narrative about John Birge and the subsequent presence of the Leahy family, what does this sequence reveal about the social and economic transformations in Brattleboro during the 19th century?

- (A) The transition from individual mill ownership to immigrant settlement and eventually to corporate consolidation.

- (B) The predominance of family-owned businesses without external investment.
- (C) The replacement of wool production by the tobacco industry.
- (D) The gradual decline of industrial activity in favor of agricultural development.

Questão 06

The text highlights the role of waterways such as the Connecticut River and Whetstone Brook in the 18th and 19th centuries. Based on the passage, which of the following reflects the dual function of these waterways for settlers?

- (A) They guaranteed military protection and surveillance of the borders.
- (B) They allowed settlers to maintain exclusive control over indigenous trade routes.
- (C) They enabled both efficient transportation and the harnessing of hydropower for industries.
- (D) They supplied fresh drinking water and fertile lands for agriculture.

Questão 07

The floodplain restoration project on Birge Street required large-scale excavations before construction. Why was this process particularly important for historical preservation?

- (A) Because the excavations intended to reconstruct the Leahy family's original home.
- (B) Because the site contained the last remaining water-powered industries in Vermont.
- (C) Because the town of Brattleboro planned to turn the site into a national archeological park.
- (D) Because the removal of many layers of fill threatened to permanently erase archeological traces.

Questão 08

The text contains words such as "wooden," "Whetstone," and "woolen." These words share similar initial sounds but differ in meaning and usage. Which of the following best explains the challenge for English learners when pronouncing these terms?

- (A) Learners only confuse them in writing, not in oral pronunciation.
- (B) They all come from the same historical root, so their pronunciation is interchangeable.
- (C) The presence of "w" followed by different vowels creates similar but distinct sounds, leading to confusion in oral practice.
- (D) The stress patterns are identical, which makes them difficult to separate in speech.

Questão 09

The excavation conducted by Hartgen Archeological

Associates is said to contribute to the "historical narrative of mill workers." In this context, which of the following best explains how archeological evidence can shape such a narrative?

- (A) By focusing on architectural remains without cultural interpretation.
- (B) By adding material evidence that connects industrial labor to family life and community identity.
- (C) By demonstrating that industrial history in Vermont was primarily dependent on European technology.
- (D) By emphasizing the destruction of indigenous cultures in favor of industrial progress.

Questão 10

A school aligned with the Base Nacional Comum Curricular (BNCC) decides to integrate technology into English teaching. The coordinator proposes three options:

- Students copy grammar rules from an e-book and submit them digitally.
- Students use a podcast platform to record discussions on environmental issues in English, later sharing and reflecting on their productions.
- Students translate isolated vocabulary using automatic translators and present lists in class.

Which of the following best BNCC's orientation toward communication, critical thinking, and competence development?

- (A) Both Options 1 and 3, since they combine traditional grammar with technology.
- (B) Option 3, because vocabulary lists facilitate accuracy in word meaning.
- (C) Option 2, because collaborative production integrates technology, communication, and contextualized learning.
- (D) Option 1, because digital copying ensures content retention.

Questão 11

Read the excerpt below:

In curriculum planning, the broad sense of curriculum refers to _____, while the specific sense refers to _____.

Fill in the blanks above and mark the correct alternative.

- (A) Teachers' personal beliefs / students' daily homework.
- (B) Administrative regulations / pedagogical freedom.
- (C) Extracurricular projects / hidden curriculum.
- (D) The overall educational project, including values, policies, and goals / the selection and organization of contents and activities.

Questão 12

Consider two teachers:

- Teacher A applies a written exam at the end of the semester, grades it, and files the results for administrative purposes.
- Teacher B conducts regular portfolio reviews, provides oral feedback, and adapts activities according to students' progress.

Based on contemporary theories of assessment, which statement is correct?

- (A) Teacher A applies diagnostic assessment, because exams identify learning difficulties before the process begins.
- (B) Teacher B applies summative assessment, because portfolio reviews are used only at the end of the process.
- (C) Teacher A applies formative assessment, because grades summarize learning outcomes.
- (D) Teacher B applies formative assessment, because the focus is on feedback and process-oriented improvement.

Questão 13

A Brazilian teacher introduces a lesson on food culture by asking students to compare traditional dishes from Brazil with those from the UK and the US. She encourages learners to discuss not only vocabulary but also eating habits, social contexts, and symbolic meanings. Which theoretical perspective does this practice exemplify?

- (A) An ethnocentric approach, since it assumes English-speaking cultures are superior.
- (B) A nationalist approach, because it prioritizes local traditions over foreign ones.
- (C) A structuralist perspective, since it emphasizes the formal correctness of vocabulary.
- (D) An intercultural approach, as it creates connections between language use and cultural practices of different communities.

Questão 14

A group of English learners is struggling to understand the difference between the present perfect and the simple past. The teacher organizes peer activities in which stronger students, under her guidance, help others through dialogues and role-play exercises, gradually allowing them to solve problems on their own. Which Vygotskian concept is most evident here?

- (A) Genetic Epistemology, because knowledge is constructed through stages of cognitive development.
- (B) Zone of Proximal Development, because learners perform tasks with mediated support until autonomy is reached.

- (C) Behaviorist Conditioning, because reinforcement shapes linguistic responses.
- (D) Natural Approach, because learners acquire grammar rules unconsciously through exposure.

Língua Portuguesa

Questão 15

A secretária de Saúde de Conchas, Marlene Gazonato, explica "que a orientação para a população tem sido sempre" procurar atendimento médico.

Fonte: <https://acesse.one/6tJbu.adaptado>

A expressão destacada trata-se de uma oração:

- (A) Subordinada substantiva objetiva direta.
- (B) Coordenada sindética explicativa.
- (C) Subordinada reduzida de infinitivo.
- (D) Coordenada sindética conclusiva.

Questão 16

Com 2.130 casos de dengue e três mortes registradas até quarta-feira, "Conchas (SP) é a cidade da região de Itapetininga com a maior incidência da doença".

Fonte: <https://acesse.one/6tJbu.adaptado>

Sintaticamente, é correto afirmar que, na oração destacada, o predicativo do sujeito é:

- (A) Itapetininga.
- (B) maior.
- (C) região.
- (D) cidade.

Questão 17

Beatriz Fontanelli, "proprietária de uma farmácia", conta que houve um aumento muito grande na procura de repelentes em comparação ao mesmo período do ano passado.

Fonte: <https://acesse.one/6tJbu.adaptado>

Sintaticamente, o termo destacado nesta frase trata-se de:

- (A) Adjunto adverbial.
- (B) Sujeito.
- (C) Aposto.
- (D) Adjunto adnominal.

Conhecimentos Gerais

Questão 18

"O Município de Belmonte está situado no Extremo Oeste de Santa Catarina, na divisa com a República da Argentina. Situa-se a 612m acima do nível do mar e sua área de 93,61km² é habitada por 2.658 belmontenses, destes, 2.414 são eleitores.

Originou-se com a vinda de imigrantes _____ vindos do estado vizinho, Rio Grande do Sul."

<https://belmonte.sc.gov.br/pagina-1217/>

Qual das alternativas abaixo indica a nacionalidade dos imigrantes, completando corretamente o trecho acima?

- (A) holandeses
- (B) poloneses
- (C) italianos
- (D) alemães

Questão 19

Em julho de 2025, durante as comemorações do aniversário de Balneário Camboriú, um homem procurado pela Justiça foi preso após ser identificado por uma ferramenta tecnológica que vem sendo adotada por sistemas de segurança de todo o país. A ferramenta citada pode ser utilizada em diversos dispositivos, mas basicamente consiste em:

- (A) Leitor de digitais.
- (B) Radares com leitor corporal.
- (C) Rastreamento móvel.
- (D) Câmeras com reconhecimento facial.

Questão 20

De acordo com a Lei Orgânica do Município de Belmonte/SC, a administração municipal deve garantir tratamento igualitário aos servidores em relação aos vencimentos. Com base nesse princípio, assinale a alternativa correta:

- (A) Os servidores que exercem cargos com atribuições iguais ou semelhantes devem receber vencimentos isonômicos, respeitando apenas diferenças individuais ou relativas à natureza ou local de trabalho.
- (B) Os vencimentos dos servidores podem variar livremente, mesmo que desempenhem funções iguais, sem necessidade de justificativa.
- (C) As vantagens individuais não podem ser consideradas, mesmo que estejam previstas em lei.
- (D) A isonomia salarial se aplica apenas aos servidores do Poder Executivo, não abrangendo o Legislativo.