



### PROFESSOR II N1 - INGLÊS

#### LEIA ATENTAMENTE AS INSTRUÇÕES A SEGUIR

- Os Cadernos de Prova de cada cargo possuem 4 tipos diferentes, sendo o conteúdo das questões o mesmo para todos, diferenciando-se apenas a ordem das questões e alternativas.
- Verifique acima o tipo do seu Caderno de Prova e preencha no cartão-resposta, em campo específico, o número correspondente ao tipo do seu Caderno de Prova.
- Cada questão da prova objetiva constitui-se de quatro alternativas, identificadas pelas letras A, B, C e D, das quais apenas uma é a resposta correta.
- Todas as respostas julgadas como corretas do Caderno de Prova deverão ser transportadas para o cartão-resposta, o qual será o único documento válido para a correção das provas objetivas e não será substituído em hipótese alguma.
- Faça o preenchimento do tipo de prova e da alternativa que julgar correta, conforme o exemplo a seguir: ●
- Confira se este Caderno de Prova corresponde ao cargo para o qual você se inscreveu e se o mesmo contém **20** questões, numeradas de **1 a 20**.
- Verifique no caderno de prova se faltam folhas, se a sequência de questões está correta e se há imperfeições gráficas que possam causar dúvidas. Não serão consideradas reclamações posteriores ao término da prova.
- Deixe sobre a carteira apenas documento de identificação, caneta esferográfica de tinta azul ou preta feita de material transparente e recipiente transparente com água, sem qualquer etiqueta ou rótulo.
- A interpretação das questões é parte integrante da prova, não sendo permitidas perguntas aos fiscais.
- Ao terminar sua prova, entregue o cartão-resposta devidamente **preenchido e assinado** ao fiscal de sala e retire-se imediatamente do local de aplicação das provas.

#### TEMPO DE PROVA

- A prova objetiva terá duração máxima de **2h30min**, incluído o tempo para preenchimento do cartão-resposta.
- O candidato somente poderá retirar-se do local de prova após 30 minutos de seu início e poderá levar o caderno de provas.
- Os 3 (três) últimos candidatos somente poderão retirar-se da sala de prova simultaneamente e devem fazê-lo após o encerramento da ata de sala.

#### NÃO É PERMITIDO

- Folhear o Caderno de Prova antes da autorização do fiscal.
- Qualquer tipo de comunicação entre os candidatos durante a aplicação da prova, sob qualquer forma ou alegação.
- Qualquer tipo de consulta, seja por meio de recursos didáticos, elétricos ou eletrônicos.
- Sair da sala durante a realização da prova sem o acompanhamento de um fiscal.
- Uso do banheiro após entregar seu cartão-resposta.
- A permanência de candidatos no local de realização das provas após o término e a entrega do cartão-resposta.

## Conhecimentos Específicos

O texto seguinte servirá de base para responder às questões de 1 a 7.

### Egypt, Azerbaijan to hold joint committee, business forum in October

Egypt and Azerbaijan are preparing to hold the sixth session of their joint committee for economic, scientific, and technical cooperation in Cairo next month, a meeting that will include a business forum aimed at strengthening ties between the private sectors of both countries.

The plans were discussed during a meeting between Egyptian Minister of Planning, Economic Development and International Cooperation, Rania Al-Mashat, and Azerbaijan's Deputy Minister of Foreign Affairs, Yalchin Rafiyev, in Cairo.

Al-Mashat affirmed the depth of the historical relations between the two countries and highlighted the joint efforts to increase private sector investments and leverage the vital role of both economies within their regional environments.

The upcoming joint committee session will be co-chaired by Al-Mashat and Rashad Nabiyev, Azerbaijan's Minister of Digital Development and Transport. It aims to advance economic, trade, and tourism cooperation and will cover opportunities in fields including renewable energy, oil and gas, culture, health, and investment.

Al-Mashat stressed the importance of convening the Egyptian-Azerbaijani Business Forum during the committee meetings to showcase investment opportunities and attract more Azerbaijani investments to Egypt.

The minister also highlighted the successful visit of Azerbaijani President Ilham Aliyev to Egypt in June 2024, which witnessed the signing of seven documents in various fields, including economic development, digital transformation, and investment promotion.

The two sides are also looking to establish joint projects in pharmaceutical manufacturing in Azerbaijan's Alat Free Economic Zone, transfer Egyptian expertise in green hydrogen and ammonia, and cooperate in the rehabilitation and maintenance of power plants.

Al-Mashat also pointed to the recent launch of "Egypt's Narrative for Economic Development," a comprehensive framework aimed at transitioning towards an economic model that consolidates macroeconomic stability and focuses on the most productive, export-oriented sectors.

The meeting also reviewed the outcomes of the COP29 climate conference, hosted by Azerbaijan, and its conclusions supporting the efforts of developing countries to address climate change.

<https://www.dailynewsegyp.com/2025/09/10/egypt-azerbaijan-to-hold-joint-committee-business-forum-in-october/>

### Questão 01

Read the passage about the upcoming Egypt–Azerbaijan joint committee. Focus on who is involved and what the session intends to achieve. Considering the strategic aims described, which option best states the primary purpose of the sixth session in Cairo?

- (A) To renegotiate defense procurement and military training agreements between the two countries.
- (B) To advance economic, trade, and tourism cooperation through a co-chaired committee and a business forum.
- (C) To replace private-sector participation with state-led initiatives across all sectors.
- (D) To finalize a single pharmaceutical plant in Cairo and suspend further energy cooperation.

### Questão 02

In the passage, the author uses both active and passive constructions to describe the diplomatic actions between Egypt and Azerbaijan. Understanding the use of passive voice is important in analyzing the style and focus of the text, as it often emphasizes the action rather than the doer. Which of the following sentences taken from the passage is written in the passive voice, where the subject receives the action rather than performing it?

- (A) The minister also highlighted the successful visit of Azerbaijani President Ilham Aliyev.
- (B) Al-Mashat affirmed the depth of the historical relations between the two countries.
- (C) The plans were discussed during a meeting between Egyptian and Azerbaijani officials.
- (D) The upcoming joint committee session will be co-chaired by Al-Mashat and Rashad Nabiyev.

### Questão 03

The use of verb tenses in the text helps the reader distinguish between past events, ongoing actions, and future plans of cooperation between Egypt and Azerbaijan. Analyze the sentence: "The two sides are also looking to establish joint projects in pharmaceutical manufacturing." Considering the structure and context, what is the best explanation of the tense used in this sentence?

- (A) Present perfect describing a completed action with present relevance.
- (B) Present continuous describing an ongoing or planned action.
- (C) Future simple describing a planned decision.
- (D) Past continuous describing a temporary action in the past.

### Questão 04

Read the excerpt below:

"The sixth session, \_\_\_\_\_ in Cairo next month, \_\_\_\_\_

by Al-Mashat and Rashad Nabiyev, \_\_\_\_\_ to strengthen ties between the private sectors."

Fill in the blanks above and select the correct alternative.

- (A) to hold; will be co-chaired; intends at
- (B) being scheduled to hold; is co-chairing; intends
- (C) scheduled to be held; will be co-chaired; is intended
- (D) scheduled holding; is to be co-chaired; is intended at

### Questão 05

In the passage, several statements are attributed to Egyptian Minister Rania Al-Mashat regarding the importance of economic cooperation and investment. One such sentence is: "Al-Mashat stressed the importance of convening the Egyptian-Azerbaijani Business Forum during the committee meetings to showcase investment opportunities." If this sentence were transformed into reported speech, maintaining the meaning but adjusting the grammar correctly, which of the following options would best represent it?

- (A) Al-Mashat stressed that the importance of convening the Egyptian-Azerbaijani Business Forum has been to showcase investment opportunities.
- (B) Al-Mashat stressed that convening the Egyptian-Azerbaijani Business Forum will be important to showcase investment opportunities.
- (C) Al-Mashat stressed that convening the Egyptian-Azerbaijani Business Forum had been important to showcase investment opportunities.
- (D) Al-Mashat stressed that the importance of convening the Egyptian-Azerbaijani Business Forum was to showcase investment opportunities.

### Questão 06

Evaluate the statements according to the passage. Consider the specific names, places, and events mentioned. Select the sequence that correctly labels each statement as True (T) or False (F).

- ( ) The business forum seeks to strengthen ties between the private sectors of both countries.
- ( ) The committee session will be chaired by Al-Mashat alone.
- ( ) Pharmaceutical manufacturing projects are planned in Egypt rather than in Azerbaijan's Alat Free Economic Zone.
- ( ) Ilham Aliyev's June 2024 visit included documents on digital transformation and investment promotion.
- ( ) The meeting reviewed outcomes of COP29 hosted by Egypt.

The CORRECT sequence is:

- (A) F, T, T, F, T.
- (B) T, T, F, F, T.
- (C) F, F, T, T, F.
- (D) T, F, F, T, F.

### Questão 07

The passage provides detailed information about the preparations for the sixth session of the joint committee between Egypt and Azerbaijan, highlighting its purpose and scope. According to the text, what is the main objective of this upcoming joint committee session, as emphasized by the ministers and officials involved?

- (A) To advance cooperation in economic, trade, and tourism sectors.
- (B) To review the results of the COP29 climate conference.
- (C) To finalize the pharmaceutical manufacturing project in Alat.
- (D) To prepare for the next presidential visit.

### Questão 08

A teacher plans a short unit using this news text to develop reading-to-write skills and civic literacy. Which option is pedagogically inconsistent with communicative approaches and formative assessment described in the themes?

- (A) Ask learners to draft a one-paragraph policy brief summarizing sectors and actors, then apply a rubric for peer feedback before revision.
- (B) Use a single end-of-term exam on unrelated grammar to certify learning, avoiding drafts, feedback cycles, or progress checks during the unit.
- (C) Run a gallery walk of infographics comparing sectors (energy, pharma, tourism), using checklists to collect evidence for recovery actions.
- (D) Pre-teach key proper nouns and sector vocabulary via semantic mapping, then use jigsaw reading and an exit ticket to inform targeted support groups.

### Questão 09

The text enumerates a wide range of fields in which Egypt and Azerbaijan are planning to enhance cooperation, from renewable energy to pharmaceutical projects. Identifying what is included and what is excluded demonstrates the candidate's ability to extract details accurately from the passage. According to the text, which of the following was NOT mentioned as a field of cooperation between the two countries?

- (A) Sports development.
- (B) Pharmaceutical manufacturing.
- (C) Renewable energy.
- (D) Oil and gas.

### Questão 10

Your school's internet is unstable, yet you want to develop intercultural competence through a partnership with a school abroad. Choose the plan that best balances equity, privacy, and learning goals while integrating multiple skills.

- (A) VR field trips requiring headsets for every student, replacing reading tasks with VR experiences for the term.
- (B) Daily 60-minute live videoconferences with a partner class in a different time zone, camera-on required, with attendance as the main grading criterion.
- (C) Weekly asynchronous e-mail exchange with clear intercultural aims, privacy safeguards, a co-constructed rubric, and in-class audio journals to rehearse speaking before sharing.
- (D) Posting student videos on public social networks to reach audiences without consent management procedures.

### Questão 11

A lower-secondary class (A2–B1) needs more agency and meaningful use of English to complete real-world tasks. The school expects evidence of communicative outcomes and language development over a 4-week cycle. Which design decision aligns with a task-based approach while ensuring attention to form?

- (A) Use teacher commands paired with gestures to prompt immediate physical responses before introducing output tasks.
- (B) Plan a real-world problem with a culminating product (e.g., a community info-leaflet), prioritizing meaning during task performance and using brief, focused form feedback after.
- (C) Structure pattern practice with substitution tables, minimal pairs, and immediate corrective feedback to reduce errors.
- (D) Integrate a science unit on local ecosystems and align science outcomes with language outcomes across lessons.

### Questão 12

When aligning lesson objectives to the Base Nacional Comum Curricular (BNCC) for English, teachers should connect language use to multimodal texts, digital culture, and intercultural perspectives while developing the general competencies (e.g., argumentation, communication, cultural repertoire). Which objective does NOT align with this orientation?

- (A) Practice isolated verb lists with no communicative context to increase recall speed.
- (B) Use multimodal resources (text, image, audio) to comprehend and produce digital informational genres.
- (C) Co-create a short podcast on local cultural practices and compare them with practices from another country.
- (D) Investigate online consumer reviews to evaluate stance and evidence, then write a reasoned response.

### Questão 13

An English department is revising its assessment policy to foreground learning while still certifying attainment at term's end. Read the statements and identify the one that is incorrect in terms of the type or purpose of assessment described.

- (A) Exit tickets that inform next-lesson grouping exemplify formative assessment aimed at adjusting instruction.
- (B) Re-taking a mini-quiz after targeted practice to check progress illustrates formative use of testing.
- (C) Criterion-referenced analytic rubrics shared before a task can support self-assessment and feedforward.
- (D) Portfolios composed of drafts, reflections, and teacher comments constitute a summative measure rather than a formative process.

### Questão 14

Consider the statements about reading pedagogy. Judge the sentences below as TRUE (T) or FALSE (F):

- (\_\_ ) Bottom-up models view comprehension as a linear build-up from graphemes to meaning.
- (\_\_ ) Timed repeated reading primarily targets vocabulary breadth rather than automaticity.
- (\_\_ ) Interactive models accept that prior knowledge and predictions are adjusted during reading.
- (\_\_ ) In extensive reading, texts are typically above the learner's independent level to stretch decoding.
- (\_\_ ) Teaching scanning trains learners to ignore irrelevant information to locate specific items rapidly.

The CORRECT sequence is:

- (A) F, F, T, T, F.
- (B) T, T, F, F, T.
- (C) T, F, T, F, T.
- (D) T, F, F, T, T.

## Língua Portuguesa

### Questão 15

Para prestar as informações necessárias no Imposto de Renda, é importante "guardar os comprovantes de todos os ganhos do ano anterior".

Fonte: <https://www.bbc.com/portuguese/articles/cy83vl5mjn9o>.

adaptado

A expressão destacada trata-se de uma oração:

- (A) Subordinada reduzida de infinitivo.
- (B) Subordinada completiva nominal.
- (C) Assindética e principal.
- (D) Coordenada consecutiva.

### Questão 16

Além disso, o limite de isenção para a posse de bens e direitos, como imóveis e veículos, já havia aumentado de trezentos mil para oitocentos mil na declaração de 2024.

Fonte: <https://www.bbc.com/portuguese/articles/cy83vl5mjn9o>.

adaptado

De acordo com as regras de acentuação, é correto afirmar que:

- (A) há um vocábulo acentuado por ser paroxítono terminado em ditongo.
- (B) há dois vocábulos acentuados por serem oxítonos terminados em "o".
- (C) "imóveis" e "veículos" são acentuados por serem vocábulos proparoxítonos.
- (D) "além – já" são acentuados por serem vocábulos oxítonos com terminação "em – a".

### Questão 17

Quem "paga" pensão alimentícia aprovada pela Justiça também deve guardar os comprovantes dos pagamentos feitos ao beneficiário.

Fonte: <https://www.bbc.com/portuguese/articles/cy83vl5mjn9o>.

adaptado

O verbo destacado, nesta frase, comporta-se como um verbo:

- (A) Pronominal.
- (B) Intransitivo.
- (C) Transitivo direto.
- (D) Bitransitivo.

## Conhecimentos Gerais

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### Questão 18

Com base na Lei Orgânica do Município de Guaraciaba/SC, analise as assertivas a seguir sobre os direitos dos servidores públicos municipais sujeitos ao regime jurídico único:

I.O servidor tem direito à remuneração do trabalho noturno superior à do diurno.

II.O servidor pode ter redução salarial, ainda que não haja alteração em sua carga horária.

III.O repouso semanal remunerado é um dos direitos assegurados.

IV.O pagamento dos vencimentos e proventos deve ocorrer até o último dia útil do mês correspondente.

É correto o que se afirma em:

- (A) II, III e IV apenas.
- (B) II e III apenas.
- (C) I e II apenas.
- (D) I, III e IV apenas.

### Questão 19

Embora a colonização efetiva da região onde hoje se encontra a cidade de Guaraciaba/SC tenha se iniciado apenas na década de 1940, quando famílias começaram a se instalar nas terras férteis da localidade, com base em antigos registros e divisões territoriais, afirma-se que a história de Guaraciaba, no Extremo Oeste de Santa Catarina, remonta simbolicamente ao:

- (A) Tratado de Lisboa.
- (B) Tratado de Versailles.
- (C) Tratado de Tordesilhas.
- (D) Tratado de Santo Ildefonso.

### Questão 20

O avanço da inteligência artificial, cada vez mais presente no cotidiano, tem despertado intensos debates sobre seus efeitos na sociedade. Entre as principais preocupações destacadas por especialistas, está a que se refere:

- (A) À substituição completa de professores em sala de aula pela IA, eliminando a mediação humana.
- (B) À diminuição da produção científica, já que pesquisadores deixam de utilizar ferramentas tecnológicas.
- (C) Ao aumento de fraudes digitais e disseminação de desinformação por meio de conteúdos produzidos por IA.
- (D) À extinção da necessidade de profissionais de saúde, pois diagnósticos passam a ser feitos apenas por máquinas.