



***Estado de Santa Catarina***  
***Prefeitura de Tunápolis***  
***Editais de Processo Seletivo nº 001/2019***



***Caderno de Prova para o cargo de***  
***PROFESSOR DE LÍNGUA ESTRANGEIRA (INGLÊS)***

**TIPO DE PROVA: 02**

**Leia atentamente as instruções abaixo:**

- ✓ Deixe sobre a carteira apenas o documento de identificação e a caneta esferográfica de tinta preta ou azul, feita de material transparente.
- ✓ Conferir no seu cartão resposta se o tipo de prova destacado, correspondente ao mesmo tipo de prova constante no caderno de prova que lhe foi entregue.
- ✓ As provas de cada cargo serão identificadas pelos números 1, 2, 3 e 4 e é de responsabilidade do candidato a conferência do tipo de prova constante no cartão resposta e no caderno de prova.
- ✓ Confira se sua prova é para o cargo ao qual se inscreveu e se a mesma contém 20 questões, numeradas de 1 a 20. Caso contrário, informe imediatamente ao fiscal de sala.
- ✓ Não serão aceitas reclamações posteriores por falha de impressão e/ou total de questões.
- ✓ Preencha o **Cartão Resposta**, com as informações solicitadas.
- ✓ Para cada questão existe apenas **uma** resposta certa.
- ✓ A resposta certa deve ser marcada no **Cartão Resposta**.
- ✓ Segue demonstrado a forma correta de preencher o **Cartão de Resposta**: 
- ✓ As marcações duplas, rasuradas ou marcadas diferente do modelo acima, ocasionará a anulação da questão.
- ✓ É de responsabilidade do candidato o preenchimento dos dados do **Cartão Resposta**.
- ✓ A prova terá duração de **02h30min**, incluído neste horário, o tempo para o preenchimento do **Cartão Resposta**.
- ✓ A saída da sala só poderá ocorrer após decorridos 30 (trinta) minutos do início das provas.
- ✓ Ao sair da sala, entregue o **Cartão Resposta** ao fiscal da sala e retire-se imediatamente do local de aplicação das provas.
- ✓ Não é permitido o uso do banheiro após entregar seu Cartão Resposta.

**BOA PROVA!**

**Rascunho do gabarito:**

[illegible]

## Questões de Conhecimento Específico

01. Read the statement below.

*"I studied in a public school and I wouldn't really learn English there. So, I asked my father to pay an English course to me. He couldn't, but he did. In the English course, I really started learning. I wanted to go to class every day. I was in love with English."*

By the speech above, we may observe that:

I. *The narratives illustrate that in the language school it is possible to learn, but not in the regular school. In addition, most subjects describe English learning in public schools as "bad" and "not motivating";*

II. *The reasons mentioned by the subjects are varied, but they usually highlight the emphasis on grammar aspects and teachers' inability to teach the language;*

III. *The regular school, therefore, is seen as a place where the students' expectations are met, whereas the language school is seen as an investment, as a place where you can rarely learn the language.*

Indicate the correct alternative according to the context.

- A) The item I, only.
- B) The item II, only.
- C) The items I and II, only.
- D) The items II and III, only.

**Read the text below and answer the following three questions.**

### Cultural mediation and internalization

Vygotsky investigated child development and how this was guided by the role of culture and interpersonal communication. Vygotsky observed how higher mental functions developed historically within particular cultural groups, as well as individually through social interactions with significant people in a child's life, particularly parents, but also other adults. Through these interactions, children may learn cultural patterns, including speech patterns, written language, and other symbolic knowledge through which the child derives meaning and which affected a child's construction of her/his knowledge. The specific knowledge gained by children through these interactions also represented the shared knowledge of a culture. This process is known as internalization.

02. In the premise above, it is correct to observe that:

- A) This key premise of Vygotskian psychology is often referred to as cultural mediation.
- B) This key premise of Vygotskian psychology is rarely referred to as cultural mediation.
- C) This key premise of Vygotskian psychology is never referred to as cultural mediation.
- D) This key premise of Vygotskian psychology is hardly ever referred to as cultural mediation.

03. Observing the text above, through these interactions:

- A) A child came to neglect the habits of mind of her/his culture.
- B) A child came to forget the habits of mind of her/his culture.
- C) A child came to disconnect the habits of mind of her/his culture.
- D) A child came to learn the habits of mind of her/his culture.

04. Identify the correct alternative according to the text.

- A) Internalization can be understood in one respect as “knowing where”.
- B) Internalization can be understood in one respect as “knowing how”.
- C) Internalization can be understood in one respect as “knowing nothing”.
- D) Internalization can be understood in one respect as “knowing how often”.

05. Read the text below:

### **Thought and language**

I. *Infants learn the meaning of signs through loneliness, then, by themselves, with its main care-givers, e.g., pointing, cries, and gurgles can express what is wanted;*

II. *How verbal sounds can be used to conduct social interaction is learned through this activity, and the child begins to utilize, build, and develop this faculty, e.g., using names for objects, etc;*

III. *Language starts as a tool external to the child used for social interaction. The child guides personal behavior by using this tool in a kind of self-talk or “thinking out loud.”*

Indicate the correct alternative according to the context.

- A) The items I and II, only.
- B) The item I, only.
- C) The items I and III, only.
- D) The items II and III, only.

06. Read the fragment below about psychology of play.

*“An aspect of play that Vygotsky referred to was the development of social rules that develop, for example, when children play house and adopt the roles of different family members. Vygotsky cites an example of two sisters playing at being sisters.”*

In the context above, it may be correct to observe that:

- A) The rules of behavior between them that go unnoticed in daily life are never consciously acquired through play. As well as social rules, the child acquires what we now refer to as self-regulation.
- B) The rules of behavior between them that go unnoticed in daily life are difficultly acquired through play. As well as social rules, the child acquires what we now refer to as self-regulation.
- C) The rules of behavior between them that go unnoticed in daily life are hardly acquired through play. As well as social rules, the child acquires what we now refer to as self-regulation.
- D) The rules of behavior between them that go unnoticed in daily life are consciously acquired through play. As well as social rules, the child acquires what we now refer to as self-regulation.

07. Read the text below.

### **Private speech**

I. *Private speech, or self-talk, originates in social speech, the initial form of speech that is directed to other people. Although it retains the audible characteristic of social speech, private speech changes its function;*

II. *Private speech now becomes speech directed to oneself, it means a speech that is regulated or directed by a more capable person;*

III. *Noticing that children tend to increase the amount of self-talk when facing more challenging tasks, it can be observed that at some point, they start using private speech to organize (plan, direct, or evaluate) their behaviors.*

Indicate the correct alternative according to the context.

- A) The items I and II, only.
- B) The items I and III, only.
- C) The items II and III, only.
- D) The item III, only.

08. How can we understand “zone of proximal development”?

- A) "Zone of proximal development" (ZPD) is Vygotsky's term for the range of tasks that a child can complete independently and those completed with the guidance and assistance of adults or more-skilled children.
- B) "Zone of proximal development" (ZPD) is Vygotsky's term for the range of tasks that a child should not complete independently and those completed with the guidance and assistance of adults or more-skilled children.
- C) "Zone of proximal development" (ZPD) is Vygotsky's term for the range of tasks that a child can complete through an adult help.
- D) "Zone of proximal development" (ZPD) is Vygotsky's term for the range of tasks that a child must not complete independently and those completed with the guidance and assistance of adults or more-skilled children.

09. Read the paragraph below about theory of development and identify the best alternative that completes the context.

Vygotsky's theory is known as sociocultural, although Vygotsky himself and his close colleagues preferred to describe it as cultural-historical, emphasizing the dual focus of this theory: the history of human development and the cultural tools that shape this development. At the core of this theory is Vygotsky's belief that:

- A) Human development–child development as well as the development of all humankind–is most of the time the result of interactions between texts and different literatures.
- B) Human development–child development as well as the development of all humankind–is the result of interactions between different theories.
- C) Human development–child development as well as the development of all humankind–is the result of interactions between people and their social environment.
- D) Human development–child development as well as the development of all humankind–is the result of interactions among sciences.

**Read the text below as an introduction to answer the following three questions.**

### **The appropriation as theoretical reference in Paulo Freire's theory**

The concepts most inserted in the development of nursing publications with the Freire's referential were: dialogue/dialogicity, awareness/critical awareness, questioning education/ questioning, humanization and autonomy. However, other concepts such as social practice, humanization, freedom/liberation and emancipation were present.

10. Analyze the following statements about dialogue/dialogicity.

I. *Dialogue was considered as one of the core concepts of Freire's liberating critical pedagogy and has been adopted in the publications from an expertise-sharing perspective, as well as in the keeping or maintenance of knowledge and in the individuality of experiences among the participants;*

II. *However, the concept of dialogue goes beyond the exchange of experiences and knowledge and does not occur in a single moment of the Freire's course;*

III. *For Freire, the true dialogue is transversal and involves fundamental characteristics such as humility, faith, hope and respect for the differences that are present throughout the process of investigation, thematization and critical unveiling so that the word becomes a liberating and humanized social practice.*

Indicate the correct alternative according to the context.

- A) The items I and II, only.
- B) The items I and III, only.
- C) The items II and III, only.
- D) The items I, II, and III.

11. Indicate the correct statement about awareness in Paulo Freire's theory.

- A) It is important to recognize that awareness does not go beyond awareness, because it involves the individual's commitment to reality, its history and the possibility of transforming it.
- B) It is important to recognize that awareness goes beyond awareness, because it never involves the individual's commitment to reality, its history and the possibility of transforming it.
- C) It is important to recognize that awareness goes beyond awareness, because it rarely involves the individual's commitment to reality, its history and the possibility of transforming it.
- D) It is important to recognize that awareness goes beyond awareness, because it involves the individual's commitment to reality, its history and the possibility of transforming it.

12. How can we understand questioning in Paulo Freire's premises?

- A) The term questioning was adopted as an egocentric action of reality in a constant movement of critical unveiling of experience, situation and texts.
- B) The term questioning was adopted as a transforming action of reality in a constant movement of critical unveiling of experience, situation and problems experienced.
- C) The term questioning was adopted as a transforming action of reality in a constant movement, not critical, that is unveiling of experience, situation and problems experienced.
- D) The term questioning was adopted as a transforming action of writing and reading texts in a constant movement of knowing grammar, situation and problems experienced.

## Questões de Língua Portuguesa

**INSTRUÇÕES: As questões de nº 13 a nº 17 dizem respeito ao Texto. Leia-o atentamente antes de respondê-las.**

### (Texto)

#### **Estudante de Leopoldina desenvolve aplicativo que ajuda pacientes a tomarem remédios**

1 A aluna do curso de Eletrotécnica do Centro  
Federal de Educação Tecnológica de Minas Gerais  
(Cefet) em Leopoldina, Helena Salles, criou um  
aplicativo para ajudar as pessoas que precisam  
5 tomar muitos remédios e que tenham problemas de  
memória ou doenças degenerativas. Desenvolvido  
sob orientação de um professor, o dispositivo está  
em fase experimental. "O aplicativo é conectado a  
um dispenser de remédios. O usuário pode  
10 programar os horários de medicação. Quando esse  
horário chegar, ele ativa um alarme no celular além  
de ativar o dispenser", explicou Helena Salles em  
vídeo enviado ao MGTec. Em uma das telas, o  
usuário programa a hora que tem que tomar o  
15 remédio. Cada botão no aplicativo é um dispenser  
com medicamento diferente. Conforme a  
programação, o aplicativo solta na hora certa para  
o paciente. A pesquisa foi uma das 44  
apresentadas durante a Mostra Específica de  
20 Trabalhos e Aplicações (Cefet) neste mês. A feira  
busca desenvolver projetos para solucionar  
problemas científicos, tecnológicos e sociais.

(Fonte adaptada: <https://g1.globo.com>>acesso em 26 de setembro de 2019)

13. "A aluna do curso de Eletrotécnica do Centro Federal de Educação Tecnológica de Minas Gerais (Cefet) em Leopoldina, Helena Salles, criou um aplicativo para ajudar as pessoas que precisam tomar muitos remédios e que tenham problemas de memória ou doenças degenerativas." (linhas 1 a 6). Analisando-se o período acima retirado do Texto, é correto afirmar que:

- A) A palavra "em" (linha 3), isoladamente, não possui função sintática alguma no período.
- B) A palavra "criou" (linha 3) possui o significado contrário ao ato de inventar alguma coisa.
- C) O verbo "criou" (linha 3) é classificado como de ligação, dispensando qualquer tipo de complementação.
- D) É um período composto exatamente por uma oração coordenada e duas orações subordinadas adjetivas.

14. Assinale a alternativa que apresenta uma oração retirada do Texto classificada como subordinada que restringe, particulariza e limita o sentido da oração principal:

- A) “A aluna do curso de Eletrotécnica do Centro Federal de Educação Tecnológica de Minas Gerais (Cefet) em Leopoldina, Helena Salles, criou um aplicativo para ajudar as pessoas...” (linhas 1 a 4)
- B) “[...], o dispositivo está em fase experimental.” (linhas 7 e 8)
- C) “[...] que precisam tomar muitos remédios [...]” (linhas 4 e 5)
- D) “que tomar o remédio.” (linhas 14 e 15)

15. “[...], criou um aplicativo para ajudar as pessoas que precisam tomar muitos remédios e que tenham problemas de memória ou doenças degenerativas.” (linhas 3 a 6). É correto afirmar que o termo sublinhado exerce a seguinte função morfológica:

- A) Pronome apassivador.
- B) Pronome relativo.
- C) Conjunção integrante.
- D) Índice de indeterminação do sujeito.

16. Assinale a alternativa que apresenta o termo retirado do trecho abaixo responsável por exigir a preposição sublinhada, devido à sua regência:

“Desenvolvido sob orientação de um professor, [...]” (linhas 6 e 7)

- A) “Desenvolvido”
- B) “sob”
- C) “um professor”
- D) “orientação”

17. Com base na conversão para a voz passiva do trecho abaixo adaptado do Texto, assinale a alternativa correta:

“A aluna Helena Salles criou um aplicativo...”

- A) “É criado um aplicativo pela aluna Helena Salles.”
- B) A oração já se encontra na voz passiva.
- C) “Um aplicativo foi criado pela aluna Helena Salles.”
- D) Não é possível a conversão para a voz passiva, pois o verbo “criou” é transitivo direto.

### ***Questões de Conhecimentos Gerais***

18. A Suprema Corte do Reino Unido declarou ilegal a decisão do primeiro-ministro, Boris Johnson, que tentava uma manobra para prosseguir com o Brexit, a saída do Reino Unido da União Europeia. A polêmica decisão do primeiro-ministro, que foi derrotada consistia em:

- A) Suspender o Parlamento britânico durante cinco semanas.
- B) Recusou a possibilidade de solicitar uma extensão do Brexit em novas eleições.
- C) Reativar o controle de migração antes que seja efetivado o processo do Brexit.
- D) Impor um acordo à União Europeia sem negociações.

19. Felipe Caetano, de 17 anos da Escola Estadual de Educação Profissional Alda Façanha, em Aquiraz no Ceará, foi escolhido para representar o Brasil em uma reunião da UNICEF em Nova Iorque no último dia 11 de setembro. A principal pauta do discurso de Felipe foi:

- A) O aquecimento global.
- B) As queimadas na Amazônia.
- C) A luta contra a pobreza.
- D) O trabalho infantil.

20. Recentemente nos Estados Unidos, congressistas democratas lançaram início a uma investigação para o processo de impeachment do atual presidente, Donald Trump. O motivo desta investigação foi:

- A) Devido ao rompimento dos Estados Unidos com o acordo nuclear assinado com o Irã durante o governo de Barack Obama, que fere a conduta internacional estadunidense de desarmamento nuclear.
- B) A acusação de que o presidente teria usado o poder de seu gabinete para pedir interferência estrangeira nas eleições de 2020 e pressionar o governo ucraniano para investigar um de seus principais rivais políticos.
- C) O impasse sobre o financiamento do muro prometido pelo presidente para a fronteira dos Estados Unidos com o México que resultou na mais longa paralisação já registrada no governo americano.
- D) A inconstitucional reforma tributária assinada pelo presidente em 2018, que aumenta impostos sobre as empresas para o Tesouro de 21%, para 35%, e zero para as grandes rendas, com a criação de sete novos tipos de impostos para civis.